

Refined English Enhancement Scheme
Progress Report for the Period from September 2011 to August 2012
Hong Kong Tang King Po College

Part A: Implementation of the funded measures[Please refer to Part A of the *Notes on Completing the Progress Report.*]

Measures	(I) Extent of completing the measures [Please rate from 1 to 3] <i>(refer to Note (i) below, and put the figure in the brackets)</i>	(II) Extent of attaining the output target(s) pledged in the approved proposal [Please rate from 1 to 4] <i>(refer to Note (ii) below, and put the figure in the brackets)</i>	(III) When any of the ratings awarded to <u>(I)</u> or <u>(II)</u> is below “3”, please explain briefly why so.
School-based curriculum development		(4)	
(a) Employing an external expert who works at the school as an additional graduate teacher (GM rank) to collaborate with an experienced English teacher and two science teachers to develop S1-S2 English and Science cross-curricular teaching materials to cater for students with different abilities	(3)		

*The relevant evidence or documents, e.g. samples of students’ work, schemes of work, teaching/ learning packages, etc. should be kept for inspection and review purposes.

Note (i) 3 = Measure completed

2 = Measure partially completed

1 = Measure not yet started

Note (ii) 4 = Objective/s fully met

3 = Objective/s satisfactorily met

2 = Objective/s marginally met

1 = Objective/s not met

Measures	(I) Extent of completing the measures [Please rate from 1 to 3] <i>(refer to Note (i) below, and put the figure in the brackets)</i>	(II) Extent of attaining the output target(s) pledged in the approved proposal [Please rate from 1 to 4] <i>(refer to Note (ii) below, and put the figure in the brackets)</i>	(III) When any of the ratings awarded to (I) or (II) is below “3”, please explain briefly why so.
(b) Hiring a service provider to work with teachers to develop a reading scheme involving about 500 reading passages of fiction and non-fiction for S1-S3 students to help students master Science, History and Mathematics content in English	(3)		
Other support measure		(4)	
(c) Employing a Teaching Assistant (TA) to provide administrative and logistic support to teachers who are engaged in measures (a), (b) and (d)	(3)		
Measure enriching the English language environment		(4)	
(d) Hiring a service provider to work with teachers to develop	(3)		

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Note (i): 3 = Measures completed

2 = measures partially completed

1 = Measures not yet started

Note (ii): 4 = Objective/s fully met

3 = Objective/s satisfactorily met

2 = Objective/s hardly met

1 = Objective/s not met

Measures	(I) Extent of completing the measures [Please rate from 1 to 3] <i>(refer to Note (i) below, and put the figure in the brackets)</i>	(II) Extent of attaining the output target(s) pledged in the approved proposal [Please rate from 1 to 4] <i>(refer to Note (ii) below, and put the figure in the brackets)</i>	(III) When any of the ratings awarded to <u>(I) or (II)</u> is below “3”, please explain briefly why so.
the e-learning programme which ties in with the S1-S3 English and Science curriculums			

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Note (i): 3 = Measures completed

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Part B: Experience/s gained from the implementation[Please refer to Part B of the *Notes on Completing the Progress Report*.]

1. By using the tailor-made materials, the learning motivation of our students has been enhanced. Students' enthusiasm in using English to answer questions and to complete tasks has initiated us to renew the science curriculum for junior form students in this academic year.
 2. The time spent on the implementation should be carefully estimated to prevent any adverse influence on the teaching schedule.
 3. It is important for the Science teachers to cooperate with the English teachers in order to uphold students' standard of English.
 4. When designing materials, the proportion of different aspects should be carefully considered. One example is to strike a balance between English writing tasks and interactive elements.
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Part C: Sharing of good practices[Please refer to Part C of the *Notes on Completing the Progress Report*.]

Measure/s	Brief description/s of the implementation process/es	Feature/s that effectiveness is/are hinged

Part D: Overall rating[Please refer to Part D of the *Notes on Completing the Progress Report*.]

Taken Parts A to C above together, the overall rating on my school's implementation of the Project so far is : (4)

[4= Very good 3 = Good 2 = Satisfactory 1 = Can be improved]

Part E: Information for stakeholders[Please refer to Part E of the *Notes on Completing the Progress Report*.]

Please put a "✓" in the appropriate box

(1) Has your school included the Strategy and implementation Plan of the Project in the school development plan?

Yes.

No. [Please give reason/s]:

(2) Has your school included the report/s on the progress and evaluation of the Project in the school annual report?

Yes.

No. [Please give reason/s]:

Signature of Principal:

Name of Principal :

CHAN WING KIN

Date :

13th September 2012
